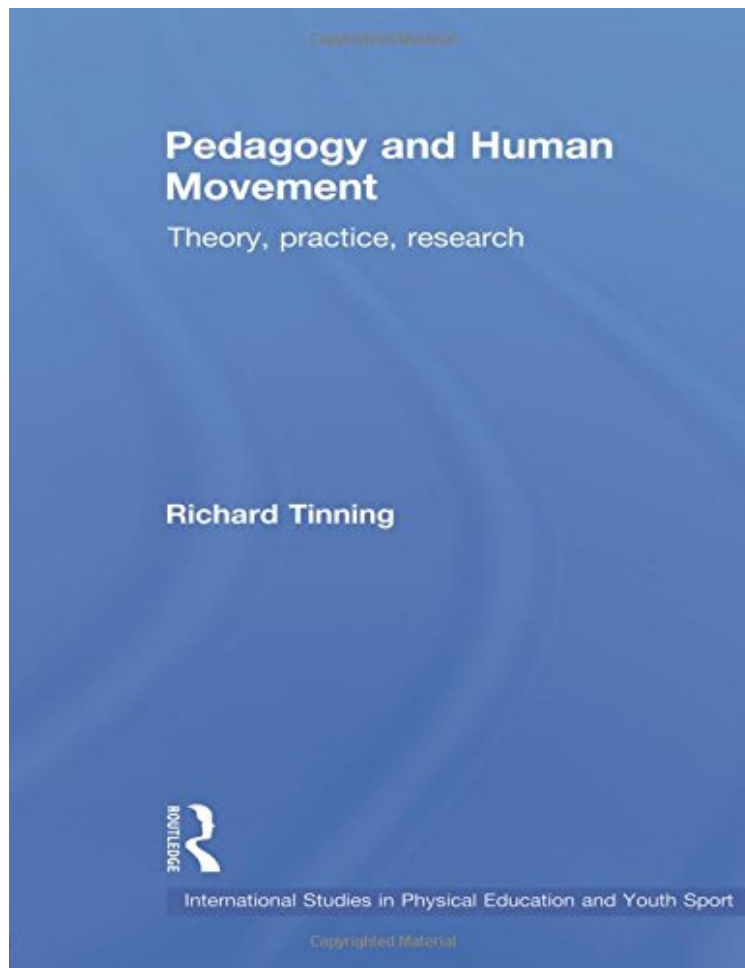


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About the Author Richard Tinning is Professor of Pedagogy and Physical Education in the School of Human Movement Studies at the University of Queensland, Australia, and Adjunct Professor of Physical Education in the Faculty of Education at the University of Auckland, New Zealand. As a teacher educator he has been involved in major Australian curriculum development projects for physical education, worked on large-scale professional development programs for teachers, and been a consultant to both schools and universities. His research interests are informed by a socially critical perspective and have focused on issues related to pedagogy, knowledge, identity and professional development.