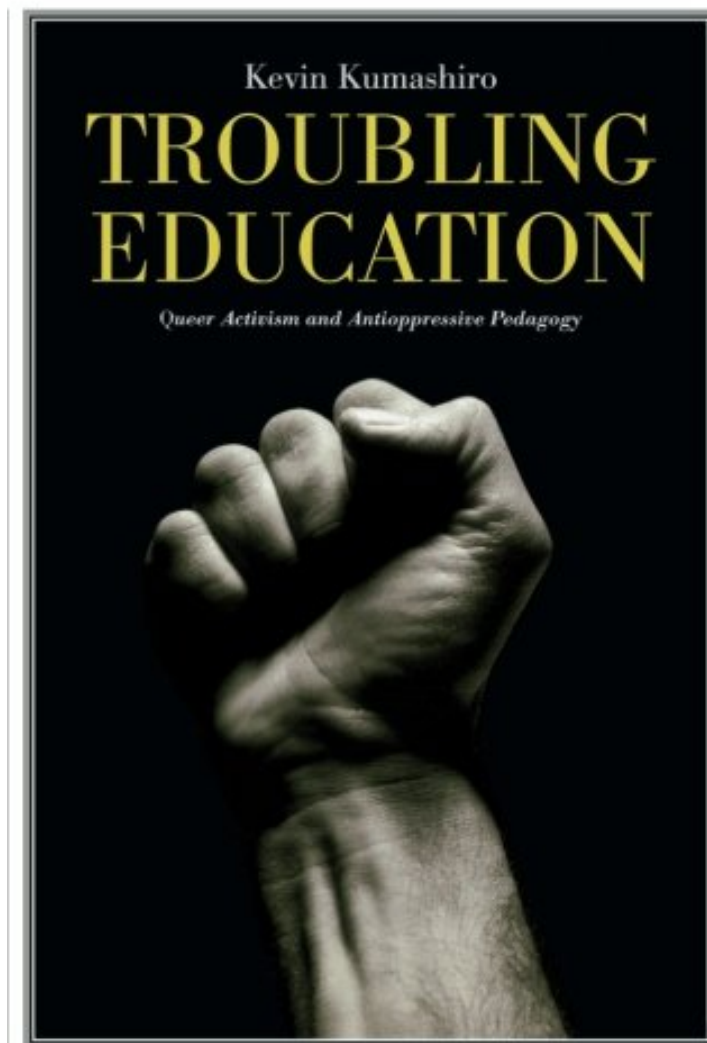


# Troubling Education: Queer Activism and Anti-Oppressive Pedagogy

*Kevin Kumashiro*

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#1044149 in Books Kevin Kumashiro 2002-06-23 2002-07-18Original language:EnglishPDF # 1 9.00 x .55 x 6.00l, .75 #File Name: 0415933129240 pagesTroubling Education Queer Activism and Antioppressive Pedagogy | File size: 69.Mb

**Kevin Kumashiro : Troubling Education: Queer Activism and Anti-Oppressive Pedagogy** before purchasing it in order to gage whether or not it would be worth my time, and all praised Troubling Education: Queer Activism and Anti-Oppressive Pedagogy:

0 of 0 people found the following review helpful. Award winning bookBy IrisWinner of the RESILIENT

RESISTANCE:THE MYERS OUTSTANDING AWARDS 2003!Kevin K. Kumashiro, director of the Center for Anti-Oppressive Education, El Cerrito, CA.,Kumashiro is first and foremost an educator. He is committed toempowering educators to deal with anti-oppressive techniques and strategies in the everyday classroom situation. In Troubling Education he highlights the negotiations necessary to introduce sensitive subjects.Kumashiro interviews activists and makes us question ourselves and the role we play in contributing to social problems and bringing about social change.The book was easy to read and hard to put down. I hope he writes more on the subject!!!

Few books have addressed research for teachers to turn to as a resource for classroom practice but here Kumashiro draws on interviews with gay activists as a starting point for discussion of models of reading and challenging oppression.

"Today, teachers find themselves mandated to address social and cultural difference in their policies and classroom practices. Yet, the question of how to address difference is far from clear. "Troubling Education offers a rare alternative to oversimplified, highly abstract, or technologizing approaches to this question. Kumashiro grapples with concrete questions of classroom practice in context--a task informed throughout by his innovative take on theorizing difference and social change.."-Elizabeth Ellsworth, author of "Teaching Positions: Difference, Pedagogy, and the Power of Address. She is Professor of Curriculum and Instruction at the University of Wisconsin-Madison. "Like no other text I have seen, Troubling Education asks us to imagine human relations and educational practices that do not depend on tangible knowledge as such. This is a book that will be discussed for years.."-Susan Talburt, author of "Subject to Identity: Knowledge, Sexuality, and Academic Practices in Higher Education ""Troubling Education offers a rare alternative to oversimplified, highly abstract, or technologizing approaches to social and cultural difference. Kumashiro grapples with concrete questions of classroom practice in context-a task informed throughout by his innovative take on theorizing difference and social change.."- Elizabeth Ellsworth, author of "Teaching Positions: Difference, Pedagogy, and the Power of Address "Engaging, lucid, and thought-provoking, "Troubling Education is as theoretically illuminating as it is grounded to the practical. Integrating feminist, postructuralist, and psychoanalytic ideas with narratives from queer activists and poetry this is amust-read book for anti-oppressive educators and post-modern scholars. Kumashiro exemplifies the neXt generation of queer educational theorists and "Troubling Education is the new benchmark.."-James T. Sears, Editor, "Journal of Gay Lesbian Issues in Education ..."he situates the reader as an active interpreter of the experiences of these queer activists as he invites the reader to think alongside him, to put their own lives into dialog with the activists' stories, and to question his interpretations and seek alternative understandings of these activists' lives and actions.."-P.F.A, "Harvard Educational , Winter 2004 About the AuthorKevin Kumashiro is Assistant Professor at Bates College in Lewiston, Maine.